

Birdville Independent School District

North Ridge Middle School

2022-2023 Formative Review



Table of Contents

Goals 3

Goal 1: All students will achieve their full potential by taking ownership of their learning and setting high academic goals. 3

Goal 2: All students and staff will demonstrate personal responsibility and integrity reflective of noble character by using their unique gifts and talents as productive members of 7 the global community.

Goal 3: All students and staff will learn and work in a safe and responsive environment. 9

Goals

Goal 1: All students will achieve their full potential by taking ownership of their learning and setting high academic goals.



Performance Objective 1: Increase overall STAAR performances at the Meets Grade level standard by 3 percentage points over 2021-2022 performance across all grade levels and subject areas.







Evaluation Data Sources: 2019Performance: 52% at Meets Grade Level

2021Performance: 46% at Meets Grade Level

2021-2022 Performance 56% Meets Grade Level

The administration used data from STAAR as well as Interim Data to disseminate scores and percentages in order to meet the needs of the students.







Strategy 1 Details	Reviews			
Strategy 1: System Safeguard Strategy Critical Success Factors CSF1 CSF 2 Supports implementation of literacy through Tier I priorities and our literacy based site team within each content area. Actions: *Literacy based site team that will implement a campus literacy based program. * Evaluate the effectiveness of classroom implementation of literacy goals through walk-through and T-TESS * Communicate effectively the new literacy goals and it's implementation across all content areas. * Implement Blended Learning Staff Responsible for Monitoring: Administration Academic Coach Literacy Team Funding Sources: Personnel - 199 - General Funds: SCE - \$254,520, ESSER Tutors - ESSER - \$9,174, Instructional Coach - 211 - Title I - \$78,358	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details		Reviews			
Strategy 2: System Safeguard Strategy Critical Success Factors CSF 1 CSF 2 Meet and exceeds the needs of SPED teachers, ELL students, and co-teach teachers, by providing the necessary literacy support and training. Expand campus PLC by moving to next phase of "what are we doing, when they don't get it/" The next phase would be to focus solely on data from interim assessments and district assessments to monitor student progress in oppose to CBA data as well as rigor lacking materials. Actions: * Continue to provide training on the use effective literacy based strategies * communicate effectively with the community on special programs that assist students educationally * Continue to meet the needs of student through the RTI program implemented by the district. * Increase the rigor and relevance of lesson plan design. * Meeting the needs of students that we know that understand by increasing their lexile levels. Staff Responsible for Monitoring: Administration Academic Coach Literacy Team District Coordinators Funding Sources: - 199 - General Funds - \$0		Formative			Summative
		Nov	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 1: All students will achieve their full potential by taking ownership of their learning and setting high academic goals.

Performance Objective 2: Increase the percentage of students approaching or meeting STAAR or ELL progress measures by 3 percentage points over 2021-22 across all applicable grade levels and subject areas.







Evaluation Data Sources: 2019 Performance: 60%
2021 Performance: 70%
2021-2022 Performance 73%

Strategy 1 Details	Reviews			
Strategy 1: Teachers will utilize language proficiency data of English Learners/Emergent Bilinguals and provide opportunities for language development in all content areas Actions: Action 1: Teachers will participate in data analysis sessions to identify EL/EB student's language and academic needs. Action2: Teachers will utilize sheltered instruction methods to support EL/EB student's development of language	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: All students will achieve their full potential by taking ownership of their learning and setting high academic goals.

Performance Objective 3: Increase the STAAR performance of Economically Disadvantaged students at the Meets Grade Level standard by 3 percentage points over 2021-2022 levels across all grade levels and subject areas.

Evaluation Data Sources: 2019 Performance: Eco Dis - 45.4%
 2021 Performance: Eco Dis -35%
 2021-2022 Performance- 74%









Strategy 1 Details	Reviews			
Strategy 1: 1) Supports implementation of literacy through Tier I priorities and our literacy based site team within each content area. Actions: * Through RTI, SIOP, Work Shop Model and best practices in classroom delivery. * PLC - data collaboration and planning for individualized instructional strategies. * Collaborative Conferences with Reading Specialist using data to Tier was student to assist with additional reading help. * Compass program for students that are Tier 2 and Tier 3 to assist in closing the gaps of learning. Staff Responsible for Monitoring: Administration Academic Coach Site based literacy team Teachers Sped Coordinators All Subject Area Coordinators	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: All students will achieve their full potential by taking ownership of their learning and setting high academic goals.

Performance Objective 4: Increase the STAAR performance of 8th Grade Social Studies at the Meets Grade Level standard by 3 percentage points of the 2021-2022 level.

High Priority

Evaluation Data Sources: 2021-2022 Performance-70%

Strategy 1 Details		Reviews			
Strategy 1: * Classroom observations, feedback, and resources will be shared with the Social Studies team in the areas of active engagement, vocabulary best practices, and instructional alignment. * Campus leadership will partner with the content coordinator to provide the Social Studies PLC with professional learning and support around active vocabulary strategies and document analysis strategies, as well as assessment design and utilizing results to drive instruction. * Social Studies teachers will receive training and support for the creation of STAAR 2.0 new item types, as well as the use of local item banks. STAAR 2.0 professional learning will include a focus on how to align Social Studies process skills to the cognitive requirements of STAAR 2.0. * Campus leadership will monitor and communicate support needs for Social Studies teachers new to Birdville ISD and/or the content and curriculum. Actions: Consistent feedback through observations, PLC, and assessment data. Staff Responsible for Monitoring: Administration Team: Principal, Assistant Principal, and Academic Coach.		Formative			Summative
		Nov	Jan	Mar	June
					
Strategy 2 Details		Reviews			
Strategy 2: Implement a multi-tiered system of support for RtI identified students, and students in our designed super groups for closing gaps. Actions: Track assessments data for students in super groups and provided targeted tuoritals as needed.		Formative			Summative
		Nov	Jan	Mar	June
					
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Goal 1: All students will achieve their full potential by taking ownership of their learning and setting high academic goals.

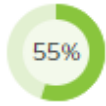
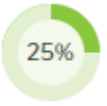




Performance Objective 5: Increase English Proficiency Status measures set by the state for TELPAS

Evaluation Data Sources: The English Language Proficiency Status target measure set by the state for the TELPAS progress measure is 36%. In 2020-2021 North Ridge MS met the target with a TELPAS progress rate of 42%. In 2021-2022 North Ridge MS again met the target with a TELPAS progress rate of 61%. In comparing the progress rate from 2021 and 2022, North Ridge MS demonstrated a 19% point increase in students' English language development.

Goal 2: All students and staff will demonstrate personal responsibility and integrity reflective of noble character by using their unique gifts and talents as productive members of the global community.

Performance Objective 1: By the end of the 2022-2023 school year, 100% of classrooms will develop mission statements that align to and support the portrait of a graduate.

Evaluation Data Sources: Campus survey data







Strategy 1 Details		Reviews			
Strategy 1: Students and teachers will develop mission statements for classroom CSF 3,6, and 7 Actions: * Identify the appropriate culture for each classroom * Identify SMART goals for the classroom to encourage student success. * Monitor SMART goals progress or lack there of through walks throughs, teacher pre TTESS conferences, Post TTESS conferences as well as end of year conferences. * Identify student learning objective and the appropriate ways to reach success by developing norms *Post mission statements inside the classroom as well as outside to show continuous improvement. Staff Responsible for Monitoring: Administration Teachers Academic Coach Funding Sources: - 199 - General Funds - \$0		Formative			Summative
		Nov	Jan	Mar	June
					
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 2: All students and staff will demonstrate personal responsibility and integrity reflective of noble character by using their unique gifts and talents as productive members of the global community.

Performance Objective 2: By the end of the 2022-2023 school year, every campus will establish goals for student, parent and community engagement (covers CaSE, schools of specialization)

Evaluation Data Sources: Campus survey data



Summative Evaluation: Some progress made toward meeting Objective





Strategy 1 Details	Reviews			
Strategy 1: CSF 5 and 6 Continue programs with student to community outreach Actions: * continue to grow Environmental Clean Up Program * continue to expand student recycling program through cafeteria management and "ten pick up Tuesday" on campus * Expand relationships with SBDM owners, Extra curricular groups outside of the school that extends a helping hand in clean up around the campus and on the campus Staff Responsible for Monitoring: Administration Teachers SBDM Team Funding Sources: - 199 - General Funds - \$0, Family Engagement - 211 - Title I - \$1,538	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: All students and staff will demonstrate personal responsibility and integrity reflective of noble character by using their unique gifts and talents as productive members of the global community.

Performance Objective 3: All students will participate in school and community activities, including co- and extra-curricular, that extend their learning and enhance leadership development.

Evaluation Data Sources: Annual review of student participation, Spring 2020

Strategy 1 Details	Reviews			
Strategy 1: CSF 3,5, and 6 Expand programs that provide students the opportunity to develop leadership and skills outside of the core subject areas. Actions: * Provide opportunities for students to demonstrate their understanding of social, physical, and emotional well-being. * Implement programs to extend students beyond the campus into the communities to assist stakeholders in need or to provide services Staff Responsible for Monitoring: Administration Academic Coach NRMS Police Department Counselors Teachers Funding Sources: - 199 - General Funds - \$0	Formative			Summative
	Nov	Jan	Mar	June
				







 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 1: Reduce the amount of time students with behavioral/social-emotional concerns are removed from the regular classroom.

Evaluation Data Sources: Annual Report of Disciplinary Incidents:



Strategy 1 Details	Reviews			
Strategy 1: Expand NRMS "Ridge Way" plan to include all students. CSF 1,3,4, and 6 Actions: * Continuous Improvement on the school mandated Ridge Way Plan * Blend the RTI Behavior process with The Ridge Way	Formative			Summative
	Nov	Jan	Mar	June







<p>* Continue to monitor students that are OSS as well as DAEP with assignments and assessments.</p> <p>Staff Responsible for Monitoring: Administration Teachers SRO Counselors</p> <p>Funding Sources: - 199 - General Funds - \$0</p>				
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 2: Increase the percentage of students and staff who report feeling safe at school.

Evaluation Data Sources: Safety survey:

Strategy 1 Details	Reviews			
Strategy 1: CSF 6 Conduct safety audit Actions: * administer safety audit to staff and students * Provide results to staff and students * Develop a plan of action to address concerns Staff Responsible for Monitoring: Administration Counselors SRO Security Custodial Staff Funding Sources: - 199 - General Funds - \$0	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 2 Details	Reviews			
Strategy 2: CSF 6 Collect data from students, staff and parents to identify strategies to improve campus safety. Actions: * Review results from staff and students * Monitor areas of improvement * Implement a team to address the needs * Meet frequently to monitor plan and perform monthly drills to ensure continuous improvement. Staff Responsible for Monitoring: Administration Counselors SRO Security Guard Head Custodian Funding Sources: - 199 - General Funds - \$0	Formative			Summative
	Nov	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				